

DIGITS

KS1 – 2002 Papers

1.

24	583	1	Accept also 500, 80 and 3 written in the digit boxes.
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KS1 – 2003 Paper 2

2.

12a	(U1)	987	1	Do not award the mark for 789. This is the smallest number, but is not even.
12b	(U1)	798	1	

KS1 – 2004 Paper 1

3.

22	(U1)	Writes: 742, 247, 274, 427 and 472 in any order.	1	♦ All five numbers must be given for the award of the mark. If all five numbers listed in the answer column are given, then you may disregard any duplicates.
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KS1 – 2004 Paper 2

4.

21a	(U1)	Writes: 83 + 65 or 65 + 83 or 85 + 63 or 63 + 85	1	
21b		148 or correctly adds the pair of numbers given for Q21a even if Q21a was not correctly answered, eg $86 + 53 = 139$	1	♦ Accept the correct total for the pair of numbers given for Q21a.

KS1 – 2016 Paper - Reasoning

5.

24	<p>Sum completed as shown:</p> $\begin{array}{ c c } \hline 7 & \mathbf{9} \\ \hline \end{array} + \begin{array}{ c } \hline \mathbf{4} \\ \hline \end{array} = \begin{array}{ c c } \hline 8 & 3 \\ \hline \end{array}$ <p>OR</p> $\begin{array}{ c c } \hline 7 & \mathbf{8} \\ \hline \end{array} + \begin{array}{ c } \hline \mathbf{5} \\ \hline \end{array} = \begin{array}{ c c } \hline 8 & 3 \\ \hline \end{array}$ <p>OR</p> $\begin{array}{ c c } \hline 7 & \mathbf{7} \\ \hline \end{array} + \begin{array}{ c } \hline \mathbf{6} \\ \hline \end{array} = \begin{array}{ c c } \hline 8 & 3 \\ \hline \end{array}$ <p>OR</p> $\begin{array}{ c c } \hline 7 & \mathbf{6} \\ \hline \end{array} + \begin{array}{ c } \hline \mathbf{7} \\ \hline \end{array} = \begin{array}{ c c } \hline 8 & 3 \\ \hline \end{array}$ <p>OR</p> $\begin{array}{ c c } \hline 7 & \mathbf{5} \\ \hline \end{array} + \begin{array}{ c } \hline \mathbf{8} \\ \hline \end{array} = \begin{array}{ c c } \hline 8 & 3 \\ \hline \end{array}$	1m	<p>Do not accept more than one digit in each box.</p> <p>Do not accept $70 + 13 = 83$</p>
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KS1 – 2019 Paper – Reasoning

6.

28	<p>Number sentence completed correctly as shown:</p> $\begin{array}{ c c } \hline 1 & 6 \\ \hline \end{array} + \begin{array}{ c c } \hline 1 & 3 \\ \hline \end{array} = \begin{array}{ c c } \hline 2 & 9 \\ \hline \end{array}$	1m	<p>Both numbers must be correct for the award of the mark.</p>
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KS1 – 2022 Paper – Reasoning

7.

12

Calculation completed correctly as shown, e.g.

$$\boxed{2} + \boxed{1} \boxed{6} = \boxed{1} \boxed{8}$$

$$\boxed{3} + \boxed{1} \boxed{5} = \boxed{1} \boxed{8}$$

$$\boxed{4} + \boxed{1} \boxed{4} = \boxed{1} \boxed{8}$$

$$\boxed{5} + \boxed{1} \boxed{3} = \boxed{1} \boxed{8}$$

$$\boxed{6} + \boxed{1} \boxed{2} = \boxed{1} \boxed{8}$$

$$\boxed{7} + \boxed{1} \boxed{1} = \boxed{1} \boxed{8}$$

$$\boxed{8} + \boxed{1} \boxed{0} = \boxed{1} \boxed{8}$$

$$\boxed{0} + \boxed{1} \boxed{8} = \boxed{1} \boxed{8}$$

1m**Do not** accept $1 + 17 = 18$

8.

16

Table completed correctly as shown:

Number	Tens	Ones
87	8	7
23	2	3
5	0	5

1m

Award the mark if the pupil has used a dash or left the box empty to represent 0 for the number 5 in the Tens column, providing all the other numbers are completed correctly.